

Parent/Guardian Information Sheet

Title of Study: Pupils' Experiences of Primary Design and Technology: Discourses and Identities in the Classroom

Purpose of the Research:

This project aims to explore how children in primary schools experience Design & Technology (D&T), with particular attention to gender and identity. By listening directly to pupils' perspectives, the study seeks to understand how classroom experiences shape participation and inclusion.

What Participation Involves:

Your child may be invited to take part in short group sessions (about 20 minutes each) during our D&T Imagineers sessions. In one session, pupils will join a small group discussion, take part in a creative workshop using construction kits and sketching designs to solve problems. Sessions will be audio recorded with your consent. The following week, pupils will be asked to discuss their creations and feedback upon their design choices before discussing photographs of buildings and what designers, engineers and architects are.

Benefits:

Pupils will have the opportunity to share their views in a safe and creative way. Your child(ren)'s opinions are really important to us and by them sharing their ideas, they'll help us become more informed.

Data and Privacy:

All data will be anonymised. Children's names will not be included in any reports. Audio recordings and materials will be stored securely on encrypted devices and only the researcher will have access.

Voluntary Participation:

Participation is entirely voluntary. You and your child may withdraw consent at any time without giving a reason. If you have questions, please contact Richard Brown at rab237@cam.ac.uk. I'm here to help and support you.

Parent/Guardian Consent Form

Title of Study: Pupils' Experiences of Primary Design and Technology: Discourses and Identities in the Classroom

By clicking on the yes button in the online booking form page, you agree to your child participating in research for the project *"Pupils' Experiences of Primary Design and Technology: Discourses and Identities in the Classroom."*

You also agree that data generated from this research (including group discussions, creative activities, and anonymised transcripts) may be used to explore how primary-aged pupils experience Design & Technology, and how gender and identity shape their engagement with the subject.

All data will be anonymised, stored securely, and used solely for research and educational purposes.

Please read the following and by clicking on the yes button on the online booking form will agree to the below:

- I have read the parent information sheet (above) and understand the study.
- I have had the opportunity to ask questions.
- I consent to my child to take part in the above-mentioned research and evaluation activity.
- I consent to audio recordings being made for research purposes
- I consent to anonymised notes being used in reporting.
- I understand that I can withdraw consent for my child's participation at any time without having to give an explanation.