

Staff Information and Consent Form

Staff Information Sheet

Title of study: Pupils' Experiences of Primary Design and Technology: Discourses and Identities in the Classroom

Purpose of the research:

This project explores how pupils in primary schools experience Design & Technology (D&T), with a focus on gender and identity. As part of the project, views from educational professionals are gathered during D&T Network meetings.

What participation involves:

Participation may include completing a short feedback form and/or contributing to group discussion during a D&T Network meeting. This input will help the researcher understand how findings can inform practice.

Benefits:

Teachers will gain insights into pupils' views of D&T and reflect on strategies to make the subject more inclusive.

Data protection:

Any teacher feedback will be anonymised. Notes will be securely stored on password-protected devices. No names will be used in reporting.

Right to withdraw:

Participation is voluntary. Teachers may choose not to give feedback, or may withdraw at any time without consequence. The researcher (Rich Brown) will ensure that any views are anonymised.

Contact:

Researcher: Rich Brown rab237@cam.ac.uk

Supervisor (if applicable): Dr Julie Alderton, Faculty of Education, University of Cambridge

Staff Consent Form

Please read the following and by clicking on the yes button on the online form will agree to the below:

- I have read the staff information sheet (above) and understand the study.
- I have had the opportunity to ask questions.
- I consent to take part in the CPD session and optional feedback activities.
- I understand participation is voluntary and I may withdraw at any time.
- I consent to anonymised notes being used in reporting.